Speech Festival General Amazing Journeys





FLAME

CE VISITS YWPS



For the second time in four years, Mrs
Carrie Lam visited our school, and was again impressed.

Here comes Chief Executive Mrs Carrie Lam!

12 Oct 2018

I was asked to go to the Principal's office in my morning recess. Why? Because the Principal asked me to be one of six ambassadors to show the Chief Executive of Hong Kong around Ying Wa Primary School.

Wow! Meeting the Chief Executive. Then showing her around the school. Such an honour!

Our principal explained that Mrs Carrie Lam was visiting to see Ying Wa's extra-curricular activities. Nervousness ensued! However, the Chief Executive chatted and engaged with us when she arrived, putting us all at ease. There



was no need to be nervous!

We met Ying Wa sports teams, listened to Ying Wa musical performances and watched Ying Wa drama practices. All the time, the Chief Executive showed interest and knowledge.

As she was leaving, Mrs Carrie Lam said, 'Hong Kong schools can learn from Ying Wa Primary School!' She seemed genuinely impressed and to have taken something meaningful from her time with us.

Bravo Ying Wa! For me, I just hoped that if other primary schools could learn from us, then extra-curricular activities could become part of the D.N.A. of those schools as well. Ying Wa! Ying Wa! Wa! Wa!

Jonathan Ford 6E

Quotes from the Press Release of the Hong Kong Government on 12 Oct 2018:

Mrs (Carrie) Lam was pleased to note that the school (YWPS) attaches great importance on life-wide learning of students and arranges for them a wide range of extra-curricular activities which the students thoroughly enjoy. She also lauded the students for their excellent performance in various areas... "...I look forward to working with the education sector to create a diverse and enjoyable environment learning for students to grow up in a comprehensive and balanced manner," Mrs Lam said.

Pages 2, 3









Small photos above:

- Dr Lee explained to Mrs Carrie Lam about the performance being rehearsed.
- 2. Mrs Carrie Lam visited the Dance Team.
- 3. A volleyball practice observed by Mrs Carrie Lam.
- 4. Our professional Student Ambassadors who hosted the Chief Executive.

Check out a video of the visit here:

Ve're Prepared, as Always



VISITORS FROM SINGAPORE



Henry Park
Primary School
from Singapore
visited our
school. We
shared a great
time together!

YWPS hosted friends from Singapore again!

13 Nov 2018





A big thank you to YWPS for hosting us. I visited YWPS in 2013 as a Head of Department with a group of HODs from Singapore. It was part of my leadership course to learn more about the education system in Hong Kong. I was deeply inspired by Mrs Lam's dynamic leadership and creative direction for curriculum & learning then and still am today. I was thrilled for our HPPS students to interact with YWPS students.

Well done to the boys for being confident and articulate communicators. Their strong sense of school pride was very much tangible in the way they led us through the school tour. What was memorable for me was watching the students enjoying a game of dodgeball. It was interesting to see how our students adapted to learn the game through observation and experience before proper instructions were given by the teacher. That to me is rich learning – when one is allowed to improvise by applying their

prior knowledge of the sports and observation skills. There's no right or wrong but perhaps the most strategic way to win the game!

The discussion our students had with YWPS students triggered lots of interesting ideas and exchange of opinion on what's close to their hearts - the importance of assessment & learning of Mother Tongue Language. The opportunity gave rise to student empowerment as they shared openly their views on assessment from various perspectives and their beliefs and conviction on the importance of Mother Tongue language in preserving cultural identity. It is heartening to witness this rich exchange of ideas amongst the students. Thank you Mr Richard and Dr Lee for planning this for us. Do visit HPPS when you guys have a chance and all the best for the year:)

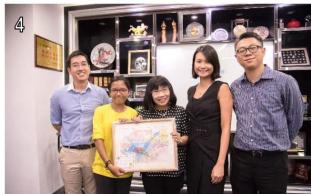
Ms Nathalie Chen Vice-Principal Henry Park Primary School

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Small photos above:

Discussion at the English Room

- Making new friends!
- Sports lesson good fun! Mrs Lam received a souvenir picture from a visiting student and Ms Nathalie Chen (2nd from the right), Viceprincipal of Henry Park Primary School.

Check out a video of the visit

here:







Pages 6, 7

The 70th Hong Kong Schools Speech Festival brought us *A New Record in group competitions* as we received 3 Winners (Senior Choral, Words and Movements, Thematic Group) and 1 Third Place (Junior Choral), see overleaf for more reports. Moreover, for solo categories, our 23 Winners, 27 Second Places and 28 Third Places are also a very remarkable feat. Congratulations to all our awardees and we look forward to more and more speech and drama honours in the future!

Solo WINNERS List

- A. Ricco Chan 1C
- B. Aidan Wong 2A
- C. Keith Cheung 2A
- D. Lester Chung 2A
- E. Ethan Ngai 2B
- F. Roderick Yuen 2B
- G. Willis Leung 2B
- H. Jonas Tang 2C
- I. Samuel Wong 3C
- J. Sky Lau 3C
- K. Anson Lo 3D
- L. Bryan Cheng 4A
- M. Eros Tung 4B
- N. Nicholas Tam 4C
- O. Nicholas Tang 4C
- P. Calvin Tong 5C
- Q. Lincoln Kong 5C
- R. Bosco Lam 5D
- S. Samuel Lam 5D
- T. Jayden Leung 5E
- U. Mark Chan 5E
- V. Alvin Ching 6B
- W. Lawrence Ma 6C

Solo Second Places

- 1. To Hei Wai 1B
- 2. Leung Yat Ching 2A
- 3. Leung Yat Ching 2A
- 4. Marcus Mak 2B
- 5. Cheung Hok Sum 2B
- 6. Nathan Chan 2C
- 7. Brandon Fung 2C
- 8. Wong Ko Ching 2C
- 9. Tse Chun Wing 2C
- 10. Kwok Shing Hei 2E
- 11. Anson Ching 3A
- 12. Curtis Ho 3A
- 13. Leung Yui Hang 3C
- 14. Caden Lo 3C
- 15. Cheng Wing Lun 3E
- 16. Lui Cheuk Lok 3E
- 17. Tam Ho Hin 4C
- 18. Lok Chi Sum 5A
- 19. Trevor Lam 5C

- 20. Aidem Choi 5E
- 21. Leung Kin Fung 6A
- 22. Li King Ngai 6B
- 23. Reinhold Liu 6C
- 24. Alex Lam 6C
- 25. Nathan Shek 6C
- 26. Ma Yin Nok 6E
- 27. Woo Ho Lung 6E



Senior Choral Spec

Another HUGE congratulations to our Senior Choral Speaking Team (P.4-6) for attaining the First Place at the 70th Hong Kong Schools Speech Festival. This is our fourth win in this category since our school restarted in 2003. The team acted out Dean's verse "Crocodile" with superb imagination that won the heart of the adjudicator.

It was an unforgettable experience to compete in the Choral Speaking team this year. This was my second year to do it so I had more confidence.

Our poem was "CROCODILE" by Jan Dean. We were fully prepared because we had a lot of rehearsals and we had corrected most of our mistakes. As we were the first team to go on stage, I was quite nervous but I calmed my nerves by giving myself a little prep talk.

We performed how our coach, Mr Richard taught us and we performed very well. In the end, we got the highest score and got 1st Place. I felt very excited and surprised at the same time because the other teams performed very well, too.

Special thanks to Mr Richard for his good training and professional support. From this competition, I learnt that in order to have success, effort is needed.

Cyrus Ngan 5C

"A focused assembly. Great costumes. A firm title. A great opening line that caused the essence of the story. A lot of style here and a sense of performance. Rhythm marked and a great flow to the line. Fine solo lines secure entries and unison..."

-Adjudicator Mr Timothy McCarthy



The Fourth Victory

I was so honoured to be selected as one of the "crocodiles" and there were three crocodiles in our team. And It was my first time performing without shoes. I had to wear a crocodile costume.

Although Mr. Richard was strict to us, I learnt a lot of pronunciation skills. I also learnt how to understand and read a poem. On top of these, each student should be open-minded to take Mr. Richard's advice. The idiom, practice makes perfect, is always right. Our group improved a lot during a short time. Our team was finally awarded as champion!

Mr. Richard, I would like to take this opportunity to express my warmest thanks to your devotion and dedication to our choral speaking team. I wish I could be selected next year to join the competition again!

IN THE HALL, CHILDREN SCREAMED AND CHEERED FOR US BEING

AND TIME. HOWEVER, IT DIDN'T COMPARE TO MR RICHARD AND MS MING'S EFFORT. THEY TAUGHT US SO WELL, SO WE NEED TO THANK THEM A LOT FOR THIS WONDERFUL JOURNEY.

WE LEARNED ABOUT TEAMWORK AND IMPROVED OUR SPEAKING SKILLS. I ALSO LEARNT "PRACTICE MAKES PERFECT."

AND I REALLY WANT TO THANK MRS LAM FOR GIVING
US THIS MARVELOUS EXPERIENCE. IF THERE WERE A CHANCE, I
WOULD SIGN UP FOR YWPS'S CHORAL SPEAKING AGAIN!

Ames Ng 5A

Enoch Leung 6A



Words and Novem

What an exploration!
Our Words and Movements
Team was brave enough to join
the 70th Hong Kong Schools Speech
Festival for the first time and, deservingly, won the First Place. The team
acted out Knapp's verse "The Lying
Lion" in full animal costumes. The
presentation was simply stunning.

I was the BEE in the Words and Movements Team. I was happy to be chosen to take part in this competition. I enjoyed it very much! I made a lot of new friends in the team. Also, I learnt that it is very important to be devoted to your work. Our team won the championship! Thank you Ms Ho and Miss Tsui for teaching us!

Marcel Tsim 1B

My experience of being a Words and Movements member was great! Acting as a rabbit was like being a real rabbit. I learnt many things about presenting a poem and also cooperating with others. I learnt to be devoted to my work. During the competition, I was very nervous. When the adjudicator announced that we came first, my heart missed a beat! I was overjoyed! Thank you Ms Jenny Ho for giving me the chance to be a member of the Words and Movements.

Aldon So 1B

"Very well-dressed group as various animals – they spoke their lines very clearly and in perfect unison. And the lion had a good strong presence and voice. The zebras ran about the stage with energy...Very well performed with great tonal variety, pace and above all, energy."



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CITS Victorious First-timers!

On 4th December, 2018, the Words and Movements team joined a competition in the 70th Speech Festival. We practiced so hard before the competition so as to prepare ourselves well enough for that. When we were announced as the champion, I jumped with joy!

I was exhausted after the competition with all the effort I had put in, but at the same time, I felt very proud of myself and the team!

Teamwork and cooperation are the keys to success. Most importantly, I learned that I need to be devoted to my work and practice makes perfect!

The Words and Movements training was really fun. I enjoyed it so much! During the trainings, we learned the importance of team work and how to speak in perfect unison. There were really a lot of details that we had to pay attention to when performing a poem. I had devoted a lot in the training and I was so satisfied to know that our group came first!

The Words and Movements experience not only helped build my confidence in speaking English, but also gave me a chance to get to know more friends. Thank you Ms Ho and Ms Tsui for your guidance and support throughout the training!

David Ng 3C

Kado Law 3A



Thematic Group Spc

There are too many things to appreciate in this experience.

Team's work "In Search of..." for the 70th Hong Kong Schools Speech Festival thematically linked works of Brecht, Shakespeare, Hawking, Yeats and Wang. The group recovered from a last-minute change of actors and managed to achieve First Place (Scored 91) for the 5th consecutive time.

It was such a pleasure to be able to join this Thematic Group Speaking Team. It is such a memorable experience for me!

Although an incident of having the main character leaving the team 2 days before the competition occurred, we didn't give up.

After tons of trainings, we did our best and at last our efforts paid off and we were pleased to get an unexpected 91 marks!

Thank you Dr. Lee for creating this amazing story, training us patiently and bearing with our mistakes!

Hadwin Ying 6A

"...The choral speaking was excellent, well synchronized and expressive...Your voice was clear and rhythmic. A unifying force throughout. The movement from piece to the next was flawless. The staging was excellent. Each individual performance was very well understood and showed the sense of each character's importance to the piece overall. The whole group were totally engaged throughout the performance..."

-Adjudicator Mr Barry Prince



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FIVE Years in a Row

Thank you Dr Lee for such a wonderful chance to join the English Thematic Speaking Team. Though we went through a lot of troubles, we still made it to the end, having made endless efforts.

We could not have made it to the First Place without our wonderful script — it was quite a masterpiece! It was a great honour for us to act it out and I had lots of fun doing it!

It was definitely a dream come true to be taught by you, Dr Lee, I have longed for this dream since first grade and thank you for making it come true this year!

I have enjoyed this experience which has become an important page in my life. I cannot miss going for the Thematic Team's tryout next year and help continue with our record!

"Battle"!

It was such a dream come true for me to join

Thank you Dr Lee for leading us to victory in this

It was such a dream come true for me to join in the Thematic Group Speaking Team (Best birthday present ever)! Plus, thank you for pouring out your heart to teach us, and awakening a new light for poetry, literature and drama.

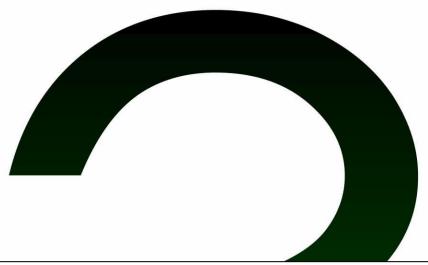
As a William Shakespeare quote states: "It is not in the stars to hold our destiny, but in ourselves." I think that we deserved our destiny to get First Place and 91 marks, especially with YWPS training us, and with 5 Wins in a Row!

(I must join the team again next year, and make 6 Wins in a Row!)

Andrzej So 5C

Lincoln Kong 5C





THIRD



Our Choral Speaking Team (P.1-3) earned a **THIRD Place** at the 70th Speech Festival.

Our Junior Choral Speaking Group's interpretation of Toczek's verse "Dragons Are Back" might not have given us the top score, yet their performance was impressive enough to earn highly positive comments from the adjudicator Ms Audrey Behan:

"A most effective opening picture – very well done. Great sense of drama from outset. You kept the rhymical pulse and displayed a real appreciation for the sounds employed. You had so many lovely moments – and action and reaction displayed a strong focus from everyone. This choir understands softer moments too – well done! Lovely conclusion."

The Arts of

Three Ying Wa Public Speaking Winners of different "generations" share their valuable tips on the arts.







Public speaking, different from a speech, is a two-way communication between the speaker and the listener. The speaker must catch listener's attention, and clearly deliver the prepared content. The mission is to lead listeners to understand the material but not just finishing the script, and try to convince them on your point of view. No fancy wordings, no special phrasing, just a casual conversation with the listeners.

Curtis Chan (CityU Yr.2) YWPS Graduate 2011

Hi, I am very glad to share with you some public speaking tips. Here are the three major points that I would like to highlight on.

- 1. Speak from your heart it can allow you to project your points relatively more fluently.
- 2. Don't fully rely on a script, create a plot and slowly find the best words that best fit the topic through practices.
- 3. Take the speech as a chat; don't panic on stage. Speak like how you normally do. This will allow a more welcoming delivery.

Hopefully, these tips can help you

Lachlan Lai (YWC S.3) YWPS Graduate 2016

There are three things that are required for a good public speech. First, eye contact. Most audience will look away and do their own things if you're looking at the floor or something else, or cue cards, which is related to my second point - don't use cue cards. Even if you want to read from cards, look at the audience 95% of the time. Thirdly, and this was also the thing that I struggled with when I got into the world of public speaking, which is to be confident with your preparation and what you have written. Don't let stage fright affect you! Give your best while on the stage as slipping a time or two is totally fine. It also gives the audience a great impression.

Lawrence Ma 6C













Gen!Us — explorers of YWPS exper!ence the w

Take a look at how these young travellers show themselves as belonging learning in the UK and USA. Nothing short of good Character, strong Physique them to these tours and lead to their success in learning.

A Taste of Cambridge

Two week sounds like a long time in a place without your family, but two weeks in this Cambridge Programme (29 Jul - 11 Aug) is like a short time because I enjoyed it a lot.

From feeling unfamiliar to making friends with mentors and other teammates, there were lots of things happening in between. I learnt and visited, played and laughed, it was really a good time there. I had different lessons there and I learnt a lot of new knowledge from them. I like the history and science lessons the most because I haven't had them in Hong Kong. The science lessons were especially fun – every lesson we did some fun experiments and in the last lesson, our

teacher made an explosion inside a big plastic bottle, it was so cool!

However, the most interesting part of the programme to me was the visit to the Harry Potter studio. As a Harry Potter fan, this was obviously the most exciting part. I was very happy when I went to the studio and saw a lot of settings that appeared in the movies. It was so fun to find and recognize the things which appeared in the movies in real life!

To conclude, although the programme is really expensive, I think it was worth it. If you have a chance, I really recommend that you try this experience!

Zach Li (YWPS Graduate 2018)







orld

to **Gen!Us** as they experience fantastic and **Ground-breaking** ideas could bring

Photos:

- 1. Zach at the front door of the accommodation
- 2. Buddies and mentor at a market in Cambridge
- 3. Teachers and YWPS boys in Harry Potter costumes
- 4. Omeo at the Space Camp
- 5. Experiencing the Space Shuttle Simulator
- 6. Having fun with the Multi-Axis Trainer (The Spinning Chair)!

It Is Possible!

On 23rd July 2018, I set off for the Space Camp in Huntsville, Alabama with 9 other MassMutual Jr. Astronauts and parents for a 9-day junior astronaut training trip. After 15-odd hours of flying, we finally reached the destination. We spent three days undergoing simulated astronaut training and activities including the "Multi-axis Trainer", "Space Shuttle Mission Trainer", and learned about aerodynamics in building a working model rocket. In the "1/6 Gravity Trainer", I experienced three types of moonwalk in a simulated one-sixth of the earth's gravity, including "Bunny Hop", "Astronaut Jogging" and "Crab Sidewalk". It was so cool.

After we had graduated from the Space Camp

our next journey began. We flew to Orlando, Florida to visit the Kennedy Rocket Center. We got a close-up view of real rockets and the space shuttle launch pads. Also, we had the opportunity to meet retired astronauts to understand more about the life of real astronauts.

This space-exploration journey was a trip of a lifetime. I was proud that I faced up to all challenges outstandingly. I learnt that realizing our dreams, we need to have self-confidence, inquisitiveness and perseverance. Dare to dream, embrace challenges, it is possible!

Omeo Wong 4E







Gen!Us — a new Insp!rat!on as a learn!n

Our past 14 years of creative learning themes have reached an exciting second which sums up the essence of the past themes in three important Building up Character, Developing Physique and Breaking New Ground. The amazing fashion show right at the start of this school year on the Dress Special second s

This year's school theme Gen!Us includes building up a good character, having a good physique and breaking new ground. The Dress Special Day was an unforgettable event based on that. Our class, 6D, used the theme of Project E about a polar bear which had limited food and was homeless. This brought out the message of "saving the environment". Trying to save the world and humanity is not only a great act but also means the people who joined in have a good character. Some activities which help save the environment require a good physique such as beach cleaning. Besides, we can break new ground by inventing useful gadgets which can help save the earth!

The P.6 Dress Special Day was the most unforgettable day I have ever had.

My job that day was to wear a blown up dinosaur suit. Although it was tiring wearing it, it did give entertainment to the others. In our class, some of us were dressed as scientists, some as explorers, some as dinosaurs. With these special clothing, we got the most creative costume award!

That day was fun and memorable. I hope our school can do more activities like this to make learning more interesting!









Photos:

- 1. Class 6D used the "Saving Polar Bear" theme.
- 2. Creative sports were shown by 6E.
- 3. FDA was demonstrated by 3D as food items.
- 4. 6B turned into archeologists and dinosaurs to pay tributes to the "Pearl of Alaska" theme.
- 5. These car-racers from 4E obviously followed the "Initial A" theme.

g theme

ummary this year with our new theme nt attributes of being a good person – e concept got materialized through an ial Day, 28 Sept 2018.

On the Dress Special Day, our class's theme was the Olympics. We wore clothes specially designed which had our logo in the front with our class's name 6E written on it. We were separated into 8 groups: cheerleading squad, MCs, badminton trick shots, dribbling, fortnite dance, rope skipping, e-sports, and judges. Some of them were the imaginary new sports for the Olympics. Our new logo for the Olympics, and new imaginary sports stood out for "breaking new ground", our Olympic theme represented "physical fitness", and our athletes' spirit for sports meant "building character".

Our class's theme on the Dress Special Day was "Food Detective Academy". I decided to be a "food detector radar". I had the scanner in my hand to scan the food and show the nutrition information on the nutrition chart.

My costume looked like a robot. It had two wings on the back and two nutrition charts in the front. These charts helped to check the food's nutrients and show information on calorie, energy, fat, vitamin, protein, sodium etc. So we could learn if the food was healthy or not.

Every year I like the Dress Special Day very much because we always have a big party and good fun in school. We enjoy it so much and learn a lot.

Constantine Wong 3D











Gen!Us — less "l", more Read!ng-Shar!ng !n YW

Gen!Us not only focuses on the three attributes of being a good person interaction among our community. The English Department's reading trend Building up Character. To Break New Ground, our Story Pilots will visit other spirit. As a warm up, let's recap some of their reading-sharing activities in so

When the P.1 students sat down in front of us, I felt very nervous. I was scared that they would not enjoy our story. But when I asked them questions, they all gave me many answers. They were very active. I was very happy about that. I want to thank Mrs Paul and Mr Philip for holding this activity. I hope the P.1 students like reading.

Alvin Hui 4A

I was very happy that I had the chance to read to P.1 boys. It might be a challenge or a practice for when I become older and would read to my child! This was a meaningful and unforgettable experience. And if I had another chance, I would choose a longer book!

After this activity, I knew that it was not as difficult as I thought before. I was very nervous when I spoke the first word. But I said to myself, "calm down, calm down", and then I was relaxed when I read the story. I could have been more confident when I did this activity. This activity also taught me how to make children happy and how I could tell a good story. Finally, I wanted to thank the teachers who let me join this special reading-sharing activity. If there is a chance, I want to join this activity again next year.

lan Wu 4A

James Ng 5A











"US" PS



Senior boys who are trained and selected as Story Pilots read aloud stories to junior students.

Photos on these pages:

n, this theme encourages a harmonic of "Reading-sharing" definitely helps in schools very soon to spread the reading shool.

I felt so excited and nervous before telling the story. I couldn't sleep the night before. I was worried about that I might tell the story badly and the P.2 students would laugh at me. Fortunately, I was not nervous anymore while I was telling the story. I told the story to the P.2 students well and I was happy and excited. I thought they liked the story. My book was "A Boy Who Called Bigfoot". It's a story about that we need to tell the truth. I like this story-telling activity so much!

Looking back at today's reading activity, I hid a smile. Even now, the activity is still vivid in my mind. After a quick lunch, I went down to the English Room to read a book aloud to some P.3 students. I still remember their joyful looks as they listened intently to different stories. I think this time's reading-sharing activity was very interesting and it really boosted one's confidence a lot. Overall, it was worth doing it and I hope I can receive another chance like this in the future.

Clayton Chow 5C

Roy Chan 6E



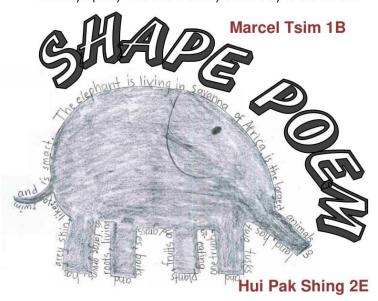


Visit the English Department Website at www.englishywps.com for more incredible work and activities of our department.

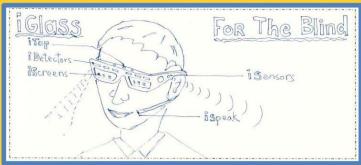
My Favourite Gift



My favourite gift is Thomas and Friends. It is a toy train. It is blue, red and pink. It is super fast. My daddy gave it to me on my 6th birthday. I love it very much because I always play with it. It is my best toy train ever!



NEW GADGET



iGlass – The blind would like to use my gadget because it can let the person feel, observe, and hear the world differently and can use its top sensors to detect what the person is thinking and can communicate with other people.

iGlass is a pair of glasses which have a lot of electronic devices and other small parts on it.

The iTop is an ultrasonic sensor which can watch the area above, so when something falls down, a signal could be sent to the user.

The iDetectors and screens are on the glass. When the iDetectors know someone is coming, it can tell what the person wants to say.

The iSensors and iSpeak are also a combination. The iSensors can hear if something is detected by the iSensors. They can watch the ground whenever something they detect is blocking the person. Finally, iSpeak is a microphone for the person to say something loudly and clearly.

Peter Lok 5A

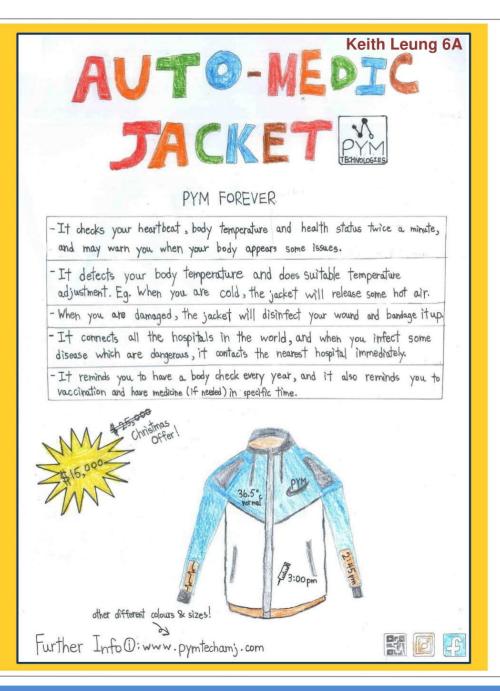


Typhoon Mangkhut affected Hong Kong and Macao on the 16th of September. The cities in the Guangdong and Guangxi Province particularly Hong Kong, Macau and ShenZhen were partly ruined.

Typhoon Mangkhut was a severe typhoon and caused waves about 6 metres high and wind with a speed of 200 km/h which was an absolute disaster. The Heng Fa Cheun Estate was part of the many severely affected areas. Winds caused waves to go through sandbags and caused floods and "swimming pools" in car parks.

My home which is located in Kwai Chung was lucky enough to have less damage. Only two windows (not from my flat) were blown off

January 2019



Limericks

Clever the Creature

There once was a creature called Clever,

Who was the smartest creature ever.

It scored "A"s in its tests,

And was always the best.

It's just that its head was enlarged forever.





Fat Matt

There once was a man called Matt,

Who was very fat.

He went to a wedding,

And ate a lot of food without burping.

The next day he couldn't even wear a hat.

Kaden Pang 5E

and caused "fish ponds" in the balcony (also not my flat's)!

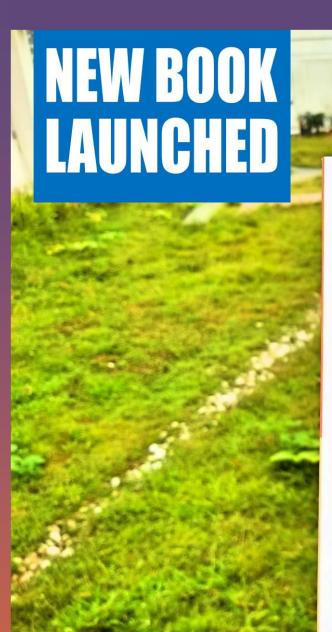
But sadly, some teenagers decided to play outdoors and even adults felt playful and when a lift loader almost hit their window, they didn't feel the danger and asked it to come over provocatively and even walked near the window!

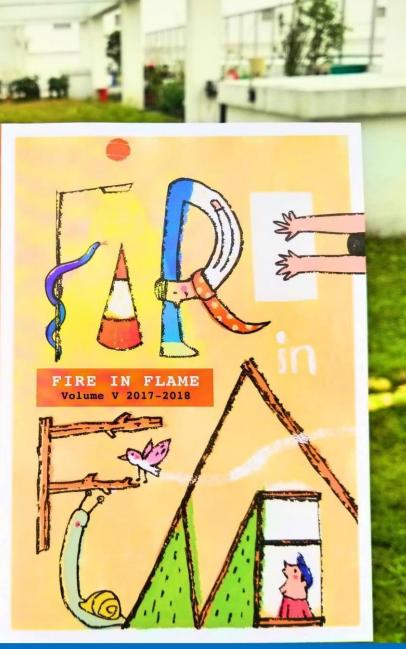
Typhoon is dangerous, but

human curiosity can be more dangerous. They never know a typhoon can cause deaths and severe injuries and can be so dangerous. I hope that everybody stays indoor and alert to what's happening.

Hadwin Ying 6A







FIRE IN FLAME VOI. V

The fifth edition of Fire in Flame again collects great works from students of all levels. This issue features a special section at the start titled "15" where 15 of our graduates were invited to write a creative piece to celebrate our School Head's remarkable contribution to YWPS in the past 15 years.

www.englishywps.com/fire-in-flame.htm



englishywps.com



Produced by the English Department. Edited and designed by H C Lee.